Dear Parents,

Welcome to Kindergarten! The activities listed below will review and reinforce skills your child has learned in Junior Kindergarten.

Each student will be required to read or listen to a story from the "Pete the Cat reading series". Please have your child draw several pictures and write about the story. Please prepare your child to discuss the story and the drawings with the class. During the first week of Kindergarten, our students will enjoy participating in a "Pete the Cat" Language Arts Unit that will include: Listening activities, art activities, technology activities as well as phonic strategies. We will be "Rockin" in our school shoes this fall.

Please read at least ten additional books to your child. Make a list of the ten books and turn the list in to me during the first week of Kindergarten. Happy Reading!

All students who complete the summer packet will receive a classroom reward.

We are looking forward to an exciting Kindergarten school year.

Thank you,
Mrs. Owens

KINDERGARTEN SUMMER READING RECOMMENDATIONS

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started!

Books About Me
- I like Me! By Nancy L. Carlson
- I like to be little by Charlotte Zolotow
- The Mixed-Up Chameleon by Eric Carle
- When I get Bigger by Mercer Mayer

Family Stories
- Just Me Books by Mercer Mayer

Predictable Books
(Stories with a pattern using rhyme or rhythm)
- Curious George by H.A. Rey
- The Gingerbread Boy by Paul Galdone
- Gregory the Terrible Eater by Mitchell Sharmat
- Millions of Cats by Wanda Gag

Friends
- Benjamin and tulip by Rosemary wells
- We are Best Friends by Aliki
- Who will be my Friends? By Syd Hoff

Fun books to share
- Arthur series by Marc Brown
- Berenstain Bear series by Jan and Stan Berenstain
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London

- Hi! Fly Guy by Tedd Arnold
- How I Became a Pirate by Melinda Long
- Little Critter series by Mercer Mayer
- Morris the Moose by Bernard Wiseman
- Nate the Great series by Margorie Weinman Sharmat
- Rainbow Fish by Marcus Pfister
- The very Busy Spider by Eric Carle

Series to Read

- Junie B Jones
- Frog and Toad
- Magic Tree House
- Pete the Cat
- Fancy Nancy

Authors to Read
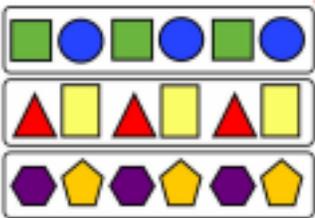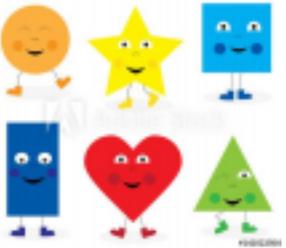
- Dr. Seuss
- Jan Brett
- Kevin Henk
- Robert Munsch

Fabulous Science Books

- Magic School Bus by Joanna Cole

Learning to Read Series

- Hello Reader!
- I Can Read Books
- Puffin Easy-to-Read
- Step Into Reading Levels 1-4

Ready for Kindergarten

Recite Birthday	**Write first and last name**	**Practice Address**	**Practice phone number *we teach mom's cell first**
Identify patterns	**Identify and read color words** color words: red, gray, orange, blue, black, yellow, purple, pink, green, white	**Practice Scissor skills: thumbs to heaven**	**Identify basic shapes**
Identify and practice writing uppercase letters	**Identify and practice writing lowercase letters**	**Practice letter sounds**	**Identify and practice writing numbers 1-20**
Practice counting to 100 by 1,5 and 10 *Youtube: Jack Hartman Count to 100 workout.	**Read a book with mom or dad everyday.**	**Identify rhyming words** bug hug, bat hat, pot hot, wig pig, pan man, bed red	**Work on fine motor skills:** Cutting, coloring, writing, Playdough, hole puncher, Tying, button and zip

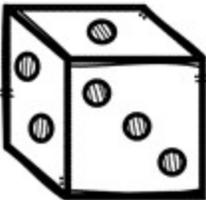|			

READING at Home with Your Child

HERE ARE A FEW TIPS AND IDEAS TO HELP CULTIVATE A LOVE OF READING AT HOME!

- Let them hold the book as you read
- Allow them to turn the pages
- Invite them to read with you
- Let them finish the sentences if reading with you
- Point to the words as you read so they associate words with reading
- Model reading in front of your child
- Go to the library
- Encourage them to read the pictures and talk about them
- Read the same 2-3 books every day for a week, then switch.
- Read to them daily
- Designate a "reading time" where the whole family sits down to read
- Allow them to choose books
- Talk about the books after reading them
- Be excited about reading with your child. It's contagious!

"CHILDREN ARE MADE READERS ON THE LAPS OF THEIR PARENTS." — EMILIE BUCHWALD

MATH CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

Play Hi Low (aka war).	Sort toys or jewelry by color and size (ex: cars, bracelets, bows).	Make shapes with popsicle sticks, pipe cleaners, or stick pretzels.	Put a puzzle together with your family.	Make patterns with toys or jewelry (ex: cars, bracelets, bows).
Play roll and build. Roll a dice and count out the same number of blocks. Add the blocks to the tower.	Write numbers on post-its and put them in order to create a number line.	Make a counting book. Staple pages together to make a book. Write a number at the bottom of each page.	Sort the laundry. Match the socks.	Line up your stuffed animals from tallest to shortest.
Sort coins by kind and color. Which pile has the most/least?	Play a board game.		Bake a yummy treat. Use the recipe to measure the ingredients.	Play Go Fish.
Make patterns with beads, pom poms, or blocks.	Rainbow Number Write. Trace with every color in the rainbow.	Go on a shape walk either inside or outside. Find a shape, say what shape it is, and describe the shape.	Shaving cream write and draw. Draw numbers and shapes in shaving cream.	Count how many forks and spoons you have. Which pile has the most/least?
Snowball counting toss. Cut paper into fourths and write a number on each one, and crumble it up. Grab a snowball, say the number, crumble it up, and toss it again.	Make a number line. Write numbers in a long line. Match the dominos or count out objects to match each number.	Shape tap. Someone calls out a shape then walk around the room and tap all the things that are that shape.	Measure how tall each person in your family is with blocks or cans.	Find small treasures (buttons, gems, pom poms, pennies). Count each collection. Which has the most? Which has the least?